

Course of Study for
Geography, U.S. History and Government

Geography, U.S. History & Government Part I (IOA4)
and
Geography, U.S. History & Government Part II (IOC4)

Course Description

This document outlines the sequence of learning activities students should complete to help prepare to demonstrate competence in Geography, U.S. History and Government. The timeline represents the standard number of weeks that should be allowed to prepare for an assessment. These steps may be completed more quickly than shown below as determined in consultation with the faculty mentor or progress manager.

Learning Tasks and Standard Timeline

In general students should take no longer than twelve (12) weeks to complete the modules associated with this assessment. Students may, of course, accelerate this pace. By following the calendar below students should be able to meet the learning goals.

Week 1: Module 3
Week 2: Module 4
Week 3: Module 5
Week 4: Module 6
Week 5: Module 7
Week 6: Module 8 and Module 9
Week 7: Module 10
Week 8: Module 11
Week 9: Module 12 and Module 13
Week 10: Module 14
Week 11: Module 15
Week 12: Module 16

Competencies

The Interdisciplinary Social Science subdomain consists of five (5) competencies. Three (3) of those competencies are assessed in the Geography, U.S. History and Government assessments.

Subdomain 102.6 — IS Social Sciences

Competency 102.6.3: United States History

The graduate discusses the major themes, events, eras, developments, and influencing factors in United States history.

Competency 102.6.5: Geography, Demography, and the Environment

The graduate understands key geography knowledge and skills, including the relationship between physical geography, culture, the environment, the influence of physical geography on local politics, world economics, cultural development, and the modern impacts of demographic trends.

Competency 102.6.6: U.S. Constitution, Law, and Citizenship

The graduate explains the roles of major institutions in American Government, the contents and importance of historical documents, understands major principles in the Constitution of the United States and the ways that American citizens participate in government.

Required Learning Resources

- Carnes, M.C., & Garraty, J.A. (2006). American destiny: Narrative of a Nation (2nd ed). New York: Pearson Longman. ISBN 0321316363
- Wilson, J., & Dilulio, J. (2004). American Government. (9th ed.). Houghton Mifflin. ISBN 9780618299829 or 0618299823
- Hardwick, S., & Holtgrieve, D. (1996). Geography for Educators: Standards, Themes, and Concepts. (2nd ed.). ISBN 0134423771
- Cullop, F. (1999). The Constitution of the United States: An Introduction. ISBN 0451627245
- Welch, S., Gruhl, J., Comer, J., Rigdon, S., & Ambrosius, M. (2006). Understanding American Government. (8th ed.). ISBN 0534647499

Note: Students need American Government **or** Understanding American Government.

Learning Tasks

Note: For a more in-depth and modular listing of the learning tasks, go to:
<http://pilot.educommons.usu.edu/wgu/liberal-arts/geography-u-s-history-government-parts-i-and-ii> .

Topic	Readings/Websites/Learning Resources
Week 1	
<p>The Americas: Pre and Post Colonization</p>	<ul style="list-style-type: none"> • Read chapter 1 in <i>American Destiny</i>; Carnes and Garraty, 2006. This chapter offers information on the early European explorers, the indigenous populations and early settlements in America. <ul style="list-style-type: none"> ○ Pay close attention to the maps and/or graphs on p. 19 and 35; as well as the information on p. 46. • Read chapters 1 and 2 in <i>A Short History of the American Nation</i>, Carnes and Garraty. You can find these chapters in the e-reserves of the WGU library. These chapters provide further information on the discovery of the new world, indigenous populations and American society prior to the American Revolution. <ul style="list-style-type: none"> ○ Pay attention to the maps and/or graphs on pgs. 5, 8 and the milestones on p. 29. • Log onto Thinkwell, and read: <ul style="list-style-type: none"> ○ Thinkwell Program: Section 1.1.1 – North American and South American Native Cultures. ○ Thinkwell Program: Section 1.1.2 – European Exploration, Conflict and Colonization. ○ Thinkwell Program: Section 1.1.3 – The English Colonial Period.
Week 2	
<p>Colonial America and the American President</p>	<ul style="list-style-type: none"> • Read chapters 3, 5, 15, 27, 29, 30, 33 and the Appendix (Declaration of Independence) in <i>American Destiny</i>; Carnes and Garraty, 2006. These readings explore the state of America in the British Empire, the lead up to Revolution, Early America (social, economic and political), The New Deal and the run up to WWII, Post-

		<p>WWII America.</p> <ul style="list-style-type: none"> ○ Pay close attention to the maps and/or graphs on pgs. 86, 100, 102, 105, 184, 747, 803, 805, 811, 840, 912 and 914, as well as the text on pgs. 121, 190, 770-1, 826, 855 and 938-9. • Read chapter 11 in <u>A Short History of the American Nation</u>, Carnes and Garraty (on reserve in the E-Library from the 6th edition) OR Chapter 12 in <u>American Government</u>, Wilson and Dilulio, 9th ed., 2004. This chapter explores the state of American society and Culture in the 19th century. <ul style="list-style-type: none"> ○ Pay attention to the text on p. 281. • Log onto Thinkwell, and read: <ul style="list-style-type: none"> ○ Thinkwell Program: Section 1.1.5 – Reasons for the American Revolution. ○ Thinkwell Program: Section 1.1.6 – Major events and Developments in the growth of the United States. ○ Thinkwell Program: Section 1.1.9 – Characteristics and Legacies of major American Presidents.
Week 3		
	<p>Shaping a Nation</p>	<ul style="list-style-type: none"> • Read chapters 1, 9, 15, 16, 18, 19 in <u>American Destiny</u>; Carnes and Garraty, 2006. These chapters provide information on the exploration and colonization of the Americas, Jacksonian Democracy, The Civil War, Reconstruction and Industrialization in the 19th century. <ul style="list-style-type: none"> ○ Pay attention to the maps and/or graphs on pgs. 19, 35, 286, 414, 422, 424, 433, 442, 454, 463, 469, 513, 539 and the information on pgs. 46, 298, 446, 471, 529, 555. • Log onto Thinkwell, and read: <ul style="list-style-type: none"> ○ Thinkwell Program: Section 1.1.2 – European Exploration, Conflict and Colonization ○ Thinkwell Program: Section 1.1.6 – Major Events and Developments in the Growth of the United States ○ Thinkwell Program: Section 1.1.10 – Industrialization of the United States.
Week 4		
	<p>A Tragic Legacy</p>	<ul style="list-style-type: none"> • Read chapters 2, 8, 13, 14 in <u>American Destiny</u>; Carnes and Garraty, 2006. These chapters provide information for early American society (political, social and cultural), the economic growth of America (including slavery), the growing rift between North and South and the events leading up to the Civil War. <ul style="list-style-type: none"> ○ Pay attention to the maps and/or graphs on pgs. 48, 52, 61, 76, 260-1, 269, 362, 375, 379, 392, 406, 408, and the

		<p>information on pgs. 79, 273, 381, 410.</p> <ul style="list-style-type: none"> • Read chapter 2 of <u>A Short History of the American Nation</u>, Carnes and Garraty (Available on e-reserves). This chapter contains information on the social, cultural and economic growth of the United States, from the earliest colonies to the Revolution. <ul style="list-style-type: none"> ○ Pay attention to the maps and/or graphs on pgs. 37, 57 and the information on p. 60. • Log onto Thinkwell, and read: <ul style="list-style-type: none"> ○ Thinkwell Program: Section 1.1.4 – Slavery and its Impact ○ Thinkwell Program: Section 1.1.7 – The Anti-Slavery Movement
Week 5		
	20th Century America and Beyond	<ul style="list-style-type: none"> • Read chapters 26, 27, 28, 29, 30 in <u>American Destiny</u>, Carnes and Garraty, 2006. These Chapters cover events in America from the “Roaring 20s” to Watergate: The Great Depression, the New Deal, WWII, Korea and the 50s, The Civil Rights Movement, JFK, and Vietnam. <ul style="list-style-type: none"> ○ Pay attention to the maps and/or graphs on pgs. 746-7, 779, 784, 790, 803, 805, 811, 840 and the information on pgs. 740, 770, 798, 826, 855. • Log onto Thinkwell, and read: <ul style="list-style-type: none"> ○ Thinkwell Program: Section 1.1.8 – The Causes and Outcomes of the Great Depression. ○ Thinkwell Program: Section 1.1.11 – The Major Causes and Consequences of World Wars I and II ○ Thinkwell Program: Section 1.1.12 – The Role of the United States in World War I and II. ○ Thinkwell Program: Section 1.1.13 – The Major Events in the Post World War II United States.
Week 6		
	Topography	<ul style="list-style-type: none"> • Read Thinkwell program Section 3.1.1 Map Types • Read Thinkwell program Section 3.1.2 Globe and Flat Map Projections • Read Thinkwell program Section 3.1.4 Map Features and Symbols • Read <i>Geography for Educators</i>, Chs. 3 & 7.
	Ecosystems	<ul style="list-style-type: none"> • Read Thinkwell program, Section 3.1.3 Land Biomes, Terrestrial Biomes and Aquatic Biomes • Read Thinkwell program, Section 3.1.6 The Impact of Elevation and Latitude on Climate • Read <i>Geography for Educators</i>, Chs. 5 & 6.
Week 7		
	Climate and Resources	<ul style="list-style-type: none"> • Read Thinkwell program, Section 3.1.5 The

		<p>Impact of Climate Change</p> <ul style="list-style-type: none"> • Read Thinkwell program, Section 3.1.7 The Environmental Impact of Deforestation, Global Warming and Population Growth • Read Thinkwell program, Section 3.1.12 Key Factors in Population Growth • Read Thinkwell program, Section 3.1.14 Renewable and Nonrenewable Resources and Implications of their use • Read <i>Geography for Educators</i>, Chs.7, 8, 9, & 10.
Week 8		
	Geography and Culture	<ul style="list-style-type: none"> • Read Thinkwell program, Section 3.1.8 The Economic and Political Impact of Natural Resources • Read Thinkwell program, Section 3.1.9 The International Impact of Regional Natural Resources • Read Thinkwell program, Section 3.1.10 Resource Consumption and the World Economy • Read Thinkwell program, Section 3.1.11 Physical Geography and the Drawing of Political Lines • Read Thinkwell program, Section 3.1.13 Physical Location and Its Impact upon Society and Culture • Read <i>Geography for Educators</i>, Chs. 3, 7, 8, 11, 12.
Week 9		
	Checks and Balances	<ul style="list-style-type: none"> • Read Thinkwell program Section 2.1 The Three Branches of Government • Read Thinkwell program Section 2.2 The American Federal System • Read Thinkwell program Section 2.3 Election Cycles • Read Thinkwell program Section 2.16 Getting Elected: the House, the Senate, and the President • Read Thinkwell program Section 2.17 The Electoral College • Read Thinkwell program Section 2.5 How a Bill Becomes Law • Read <i>Understanding American Government</i>, Chs. 2, 3, 8, 10, 11, 12, & 13; or <i>American Government</i> Chs. 2, 3, 11 & 12; • Read <i>The Constitution of the United States, An Introduction</i>, Part II, Articles I, II and III
	Citizenship	<ul style="list-style-type: none"> • Read Thinkwell program Section 2.3 Election Cycles • Read Thinkwell program Section 2.4 The American Two-Party System • Read Thinkwell program Section 2.12 Civic Responsibilities • Read Thinkwell program Section 2.14 Rules, Rights and Responsibilities • Read Thinkwell program Section 2.27 Becoming

		<p>a U. S. Citizen</p> <ul style="list-style-type: none"> • Read <i>Understanding American Government</i>, Appendix B, Chs. 2, 7, 8, & 10; or <i>American Government</i>, Appendix A4, Chs. 6, 7, 11 & 12; • Read <i>The Constitution of the United States, An Introduction</i>, Part II, U.S. Constitution, Article I Section 2-4, Article II Section 1, & Part V, full text of the Constitution.
Week 10		
	Historical Roots of U.S. Government	<ul style="list-style-type: none"> • Read Thinkwell program Section 2.7 The History of the Constitution • Read Thinkwell program Section 2.18 The Shortcomings of Government Under the Articles of Confederation • Read Thinkwell program Section 2.19 The Constitutional Convention • Read Thinkwell program Section 2.21 Federalist and Anti-Federalist Positions on Ratification • Read Thinkwell program Section 2.15 Important Americans • Read Thinkwell program Section 2.20 Founders and Slavery • Read <i>American Destiny</i>, Chs. 4, 5, 10, 22, 30, 31. Read <i>Understanding American Government</i>, Chs. 1, 2, 8, & 15; or <i>American Government</i> Chs. 2, 9, & 19. • Read <i>The Constitution of the United States, An Introduction</i>, Part 1.
Week 11		
	Civil Liberties	<ul style="list-style-type: none"> • Read Thinkwell program Section 2.6 The Role of a Free Press in an Open Society • Read Thinkwell program Section 2.8 The Fundamental Rights of American Citizens • Read Thinkwell program Section 2.9 Due Process • Read Thinkwell program Section 2.10 Majority Rule • Read Thinkwell program Section 2.11 Important Supreme Court Cases in American History • Read Thinkwell program Section 2.13 Civil Liberties and Rights • Read <i>American Destiny</i>, Chs. 4, 5, 6, 10, 14, 17, 22, 29, 30, & 31; • Read <i>Understanding American Government</i>, Chs. 1, 5, 6, 8, 13, 14 & 15; or <i>American Government</i>, Chs. 2, 6 (Appendix), 9, 10, 14, 18 & 19. • Read <i>The Constitution of the United States, An Introduction</i>, Part IV, Amendment 19, Amendment 15, Amendment 26.
Week 12		
	Key Documents and Primary Sources, The Constitution in Depth	<ul style="list-style-type: none"> • Read Thinkwell program Section 2.22 The Purposes of Government listed in the Preamble • Read Thinkwell program Section 2.23 The

		<p>Constitution: Articles 1-5</p> <ul style="list-style-type: none">• Read Thinkwell program Section 2.24 The Bill of Rights• Read Thinkwell program Section 2.25 The Implications of the 1st and 2nd Amendments to the U. S. Constitution• Read Thinkwell program Section 2.26 Key Concepts in Amendments 11-27 of the U. S. Constitution• Read <i>American Destiny</i>, Appendix A• Read <i>Understanding American Government</i>, Appendix A and B, Chs. 2 (Appendix B), & 14 (Appendix B) or American Government Chs. 5, 12, 18 & Appendix A13.• Read <i>The Constitution of the United States, An Introduction</i>, Part II; Preamble; Articles, 1-5; Article 1, Sections 10, 2, 3, 4, 5, 8, & 9• Read <i>The Constitution of the United States, An Introduction</i>, Part III, Amendments 1-10• Read <i>The Constitution of the United States, An Introduction</i>, Part IV, Amendments 14, 17, 21, 22, & 24
--	--	--